The International Baccalaureate (IB)
The E-12 Continuum at Fridley Public Schools
Welcome to Fridley Public Schools!
International Baccalaureate World Schools

OUR DISTRICT

Fridley Public Schools serves the central area of the City of Fridley with a preschool, two elementary schools (K-4), a middle school (5-8), a high school (9-12), a community center, and an area learning center.

Our school district is a member of the Northwest Suburban Integration School District (NWSISD). Through the NWSISD partnership, students who reside within the eight districts that make up the consortium can open enroll in magnet programs offered by participating schools in any of those districts and receive transportation to their school of choice.

Fridley experiences unusually strong enrollment by non-resident students who cite quality academics, positive school climate and personalized attention for each student as reasons for choosing the school district.

Our students come from diverse backgrounds and there are more than 40 languages spoken in our schools. Fridley’s 3,000 students and their families are served by 405 teachers and staff members.

INTERNATIONAL BACCALAUREATE WORLD SCHOOLS

Our school district offers the International Baccalaureate (IB) programmes to all students. The IB programmes are internationally recognized educational programs with rigorous curriculum that emphasize creative problem solving, hands-on projects, inquiry-based learning, global focus, and taking action in the community.

The Primary Years Programme (PYP) is offered at our elementary schools, the Middle Years Programme (MYP) is offered at our middle school and high school, and the Diploma Programme (DP) and Career-related Programme (CP) are offered at the high school. Hayes and Stevenson Elementary Schools, Fridley Middle School, and Fridley High School are all IB World Schools.

The IB’s mission is to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

By offering the IB programmes across all school levels, our district is equipping students with the skills they will need to be citizens of the 21st century. Education through the IB framework has an emphasis on international mindedness, rigorous curriculum and assessment, instruction in a second language, and teaching the whole child.

We are
A World Class Community of Learners
Our mission is to guide students in the development of learning skills to help them reach their full potential. To accomplish this mission, we will:

• Provide a nurturing environment
• Create high expectations defined by learner outcomes
• Develop exemplary programs and continuously improve them
• Strive to meet students’ needs
• Respect individual differences.

OUR MISSION

As a world class community of learners, Fridley Public Schools aims to develop internationally minded students. We challenge ourselves, our students, and our community to become caring and knowledgeable life-long learners who inquire and take action to create a better world.

Our mission is to guide students in the development of learning skills to help them reach their full potential. To accomplish this mission, we will:

• Provide a nurturing environment
• Create high expectations defined by learner outcomes
• Develop exemplary programs and continuously improve them
• Strive to meet students’ needs
• Respect individual differences.

OUR VISION

Fridley’s vision is to develop an educational foundation for students:

• To be life-long learners
• To develop high skill levels
• To care for others
• To be adaptable
• To be prepared to thrive in a diverse, changing society.

OUR STRATEGIC PLAN

To increase equity, raise expectations, strengthen relationships and partnerships and focus on resources, we will:

• Improve academic achievement and ensure high levels of school performance
• Use instructional strategies recognized as most effective in the field, instructional strategies that are linked to high levels of student achievement
• Create a positive, safe and respectful environment for student learning
• Continue building financial stability in Fridley by planning and executing financial plans
• Improve parent, student and community partnership.

Student Enrollment

All Students........................................3031
Open enrolled students.........................1265
Elementary........................................1096
Middle School..................................862
High School......................................839
ALC..................................................63
Transition School..............................11
Fridley Preschool.............................112

Teaching Staff

Bachelor’s Degree...............................100%
Master’s Degree...............................61%
Ph.D...............................................3%

Student Demographics

Caucasian.......................................36%
Black.............................................41%
Hispanic.......................................12%
Asian............................................8%
American Indian..............................2%
English Learners..............................13%
Special Education............................12%
Students eligible for free and reduced lunch..................65%

Class Sizes

Kindergarten...................................20-24
Grades 1-2......................................21-25
Grades 3-4......................................24-28
Grades 5-8......................................30-34
Grades 9-12....................................31-35

Fridley High School Class of 2018

Number of graduates .........................197
% of Seniors who Graduated............98%
% of College Bound Seniors.........91%

FY 2017 General Fund

Budget..............................................$41.6 Million
As the world becomes increasingly globalized, today’s economy demands an engaged, intelligent and culturally-aware workforce. Although the world is rapidly changing, an International Baccalaureate education ensures students are prepared for the future. Fridley Public Schools provides a foundation of international-mindedness as a ‘World-Class Community of Learners.’ The IB champions a stance of critical engagement with challenging ideas, one that values the progressive thinking of the past, while remaining open to future innovation.

Since implementation of the International Baccalaureate (IB) programmes across all schools, the district fosters global citizens who are civic-minded, confident, and competent communicators. Students become skillful in problem-solving and capable of creative thinking. It is imperative to prepare students to become knowledgeable about our global and multicultural society as they continue onto post-secondary education and beyond.

The IB curriculum framework enhances the current academic offerings at every level and provides a consistent focus and approach to learning throughout the E-12 years.

What makes the IB programmes unique?

- IB programmes are recognized around the world and ensure an increased adaptability and mobility for IB students.

- The curriculum of IB programmes focus on international perspectives of learning and teaching, while insisting that students fully explore their home culture and language.

- IB World Schools must undergo an exhaustive authorization process in order to offer one or more of the programmes, which includes a study of the school’s resources and commitment to the IB mission and philosophy.

- IB teachers participate in a wide variety of professional development opportunities to constantly update their knowledge and share their expertise with colleagues around the world.

- Many students graduating from the Diploma Programme find that it enhances their opportunities at post-secondary institutions. The IB works closely with universities around the world to gain recognition for IB programmes.

- The core components of IB programmes encourage students to participate in creative and service-oriented activities, while at the same time emphasizing the importance of reflection on a personal and academic level.

Students at every level of the IB continuum are encouraged to develop the ten attributes of an International Baccalaureate Learner:

- Inquirers,
- Knowledgeable,
- Thinkers,
- Communicators,
- Principled,
- Open-minded,
- Caring,
- Risk-takers,
- Balanced
- and Reflective.

The IB curriculum framework enhances the current academic offerings at every level and provides a consistent focus and approach to learning throughout the E-12 years.
Hayes and Stevenson Elementary Schools, both Minnesota Schools of Excellence, serve students in grades K-4. Hayes and Stevenson received authorization from the International Baccalaureate Organization to offer the IB Primary Years Programme (PYP) in 2010.

The primary goal of the PYP is to develop inquiring, knowledgeable, and caring young people who help create a better and more peaceful world through their action. PYP provides a framework for organizing curriculum and delivering instruction.

All grade levels focus their curriculum around the same six themes of global significance. Themes are intended to help children explore big ideas across different subject areas and to engage the world around them.

- Who we are
- Where we are in place and time
- How we express ourselves
- How the world works
- How we organize ourselves
- Sharing the planet

Students at Hayes and Stevenson Elementary Schools benefit from:

- Whole child approach to education
- Taking Action model & school-wide service projects
- Technology integration
- World Culture Nights
- Special programs including Computer Coding Club
- Specialists to support students including family & cultural liaison, reading specialists, etc.
- Spanish as a second language

Fridley Middle School and Fridley High School were authorized to offer the internationally recognized International Baccalaureate Middle Years Programme in July 2007.

The IB Middle Years Programme provides a challenging, comprehensive curriculum framework that encourages students to make connections between subjects studied and the real world through six global contexts. Approaches to learning skills are developed throughout the program and equip students with skills for success such as collaboration, self-management, research, communication, and critical and reflective thinking skills.

Students are required to study language and literature, a second language, individuals and societies, sciences, mathematics, arts, physical and health education and design. Assessment in this program is criterion-related, so that students around the world are measured against predetermined criteria for each subject group. Teachers develop their own assessments and may modify the criteria to be age-appropriate in the earlier years of the program. This program strives to develop internationally minded students who take action to create a better world.
Fridley High School received authorization from the International Baccalaureate Organization to offer the Diploma Programme (DP) in the spring of 2009.

The Diploma Programme is a rigorous college-preparatory course of study for juniors and seniors. The DP is recognized by universities throughout the world. Students at FHS may choose to take any number of DP courses, or participate in the full Diploma Programme. The DP consists of courses and exams in six academic areas, as well as a course in Theory of Knowledge. Diploma Candidates also complete a program in Creativity, Activity, and Service (CAS) and an Extended Essay on a topic of their choice. The Diploma Programme encourages high school students to be knowledgeable and inquiring, but also caring and compassionate. There is a strong emphasis on intercultural understanding and open-mindedness. There are many components of the Diploma Programme that are continuous throughout K-12 IB Continuum.

International Baccalaureate DP classes are open to all students at Fridley High School. Through the model “IB for all,” all students follow the mainstream class requirements by partaking in rigorous IB courses.

“IB for all” courses at Fridley High School include:
- Language and Literature SL
- Individuals and Societies Global Politics
- Math Studies

International Baccalaureate CP pathways offered at Fridley High School include:
- Health Career Pathway: EMR/EMT. Students can become certified with: Healthcare provider-level CPR and AED training EMR Certification (State of Minnesota) EMT Certification (nationally recognized)
- IT Career Pathway: A+ Software and Hardware & Intro to Computer Programming. Students can earn CompTIA A+ Certification

Fridley High School received authorization from the International Baccalaureate Organization to offer the IB Career-related Programme (CP) in the summer of 2016. The CP is designed for students interested in pursuing a career-related education in the final two years of high school. It provides students with an excellent foundation to support their further studies, as well as ensure their preparedness for success in the workforce. The CP is comprised of three elements: academic courses from the IB Diploma Programme (DP), core components, and career-related studies. Fridley High School offers career-related studies in the areas of Health Careers (EMR/EMT) and IT/Computer Science.
The IB Continuum
Developing A World Class Community Of Learners

Lifelong Journey of Learning
At Fridley Public Schools, students begin their IB Continuum journey in preschool for 3- and 4-year-olds. The framework guides the curriculum to allow all students to develop Kindergarten-ready skills while receiving a holistic educational experience.

Through the IB framework, we focus on...

Holistic Development
IB Programmes aim to develop internationally minded people who recognize humanity and shared guardianship of the planet. In addition to college and career-readiness, students learn the importance of empathy, compassion, respect, open-mindedness, all qualities of a well-rounded, educated citizen in the 21st century.

Serving Your Community
IB learners are willing to take action - participating in community service to help others around them. In classrooms, community and the broader world, Fridley students partake in community service projects. They take on the responsibility to explore ethical dilemmas, think of solutions, and volunteer their time to participate in service learning.

Intercultural Understanding
Learning to communicate in a variety of ways in more than one language is fundamental to the development of intercultural understanding. All IB programmes require students to learn an additional language. At Fridley Public Schools, we offer Spanish and Chinese Language classes, as well as many clubs and activities for students to continue and engage in their intercultural learning.

Real World Connections
Students learn from real-world connections and relevancy to societal contexts. Students develop the skills to interact effectively with learning environments they encounter, as well as encourage them to value and continue learning in everyday life.

Interdisciplinary Approach
Through the IB framework, the curriculum at Fridley Public Schools takes an interdisciplinary approach, allowing students to further develop their conceptual understanding and ability to make connections among different subject areas.
OUR SCHOOLS / FACILITIES
Hayes Elementary School
615 Mississippi Street
Fridley, MN 55432
Main Office: 763-502-5200

R. L. Stevenson Elementary School
6080 East River Road
Fridley, MN 55432
Main Office: 763-502-5300

Fridley Middle School
6100 West Moore Lake Drive
Fridley, MN 55432
Main Office: 763-502-5400

Fridley High School
6000 West Moore Lake Drive
Fridley, MN 55432
Main Office: 763-502-5600

Area Learning Center
1317 Rice Creek Road
Fridley, MN 55432
Main Office: 763-502-5165

Fridley Community Education
6085 Seventh Avenue NE
Fridley, MN 55432
Main Office: 763-502-5100

FRIDLEY SCHOOL BOARD
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Chris Riddle - Vice Chair
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