Equitable Teacher Distribution 2018-19

Building: Hayes Elementary **Principal: John Piotraschke**

Equitable Teacher Distribution

- Ineffective teachers - a licensed teacher who did not meet proficiency based on the previous' years evaluations;
- Inexperienced teachers - a licensed teacher who has taught for three years or less;
- Out-of-field teachers - any teacher with regular student contact who is teaching in an area for which the teacher is operating under a temporary license through the Professional Educators Licensing and Standards Board (PELSB).

Ineffective Teachers (10)

Total Students Enrolled: 498	Race & Ethnicity	White	FRL	NFRL
Total Number in Group	292	206	296	202
Number Assigned to Identified Teachers- Core Instruction	63	31	67	27
	22%	15%	23%	13%
Number Assigned to Identified Teachers-Specialist	292	206	296	171
	100%	100%	100%	85%
Number Assigned to Identified Teachers-Special Education	2	3	3	0
	1%	1%	1%	0%

Inexperienced Teachers (9)

Total Students Enrolled: 498	Race & Ethnicity	White	FRL	NFRL
Total Number in Group	292	206	296	202
Number Assigned to Identified Teachers- Core Instruction	73	34	84	23
	25%	17%	28%	11%
Number Assigned to Identified Teachers-Specialist	292	206	296	171
	100%	100%	100%	85%
Number Assigned to Identified Teachers-Special Education	2	3	5	0
	1%	1%	2%	0%

Out of Field Teachers (1)

Total Students Enrolled: 498	Race & Ethnicity	White	FRL	NFRL
Total Number in Group	292	206	296	202
Number Assigned to Identified Teachers-Specialist	53	7	53	0
	18%	3%	18%	0%

If the percentage of designated sub-group students were taught at significantly higher rates by inexperienced, out-of-field, or ineffective teachers were there any extraordinary or extenuating circumstances to help explain the comparative percentage? If yes, please explain below.