## What about homework?

In a standards-based (criterion-related) reporting system, homework is considered to be "practice" and is essential to the development of knowledge, understanding and skills that lead to academic success. Teachers will continue to evaluate students and provide feedback on their performance on learning tasks, homework, and daily course work. Although criterion scores on the report card will be based on summative work in the "Academic Achievement" category, all evidence collected throughout a course may be examined to determine growth and improvement. An important component of standards-based reporting is an emphasis on growth, with teachers determining a score by focusing on the most recent, consistent evidence. This practice takes into consideration that all students do not learn at the same rate-some need more practice than others and should not be penalized for requiring additional time. Scores for late work will be flagged as "late" in the gradebook, but there will be no reduction of the score. The score should reflect the learning.

Academic Practice Approaches
Achievement
to Learning
"Practice" work will be scored using either:

- 0-8 scale
- E, M, P, D scale


## What about an incomplete?

This grade is temporarily awarded at the end of a semester in the event that a student has not completed the required work for the class as a result of extenuating circumstances (illness, family emergency, funeral, etc.) Truancy, vacation, or failure to complete work on time are not considered extenuating circumstances. If a student receives an "I" at the end of a semester, they will have two weeks to submit missing work for consideration. After two weeks, the "I" will be converted to the appropriate score based on the work submitted.

How is course credit determined?
At each semester reporting period, students will receive a final score for each criterion. These scores will be converted to a final letter grade for the course as follows:

| Rubric Score | Letter Grade |
| :---: | :---: |
| 8 | A |
| 7 | A |
| 6 | $\mathrm{~B}+$ |
| 5 | B |
| 4 | $\mathrm{C}+$ |
| 3 | C |
| 2 | $\mathrm{D}+$ |
| 1 | D |
| 0 | F |

## Course Credit

Students must demonstrate evidence of understanding in all objective categories.

Students must assess and earn a score in each criterion during a term in order to earn course credit.

