



FRIDLEY
PUBLIC SCHOOLS



Journey to Excellence

2016-2017 REPORT ON FRIDLEY PUBLIC SCHOOLS

OUR Mission & Vision

MISSION

As a world class community of learners, Fridley Public Schools aims to develop internationally-minded students. We challenge ourselves, our students and our community to become caring and knowledgeable life-long learners who inquire and take action to create a better world.

Our mission is to guide students in the development of learning skills to help them reach their full potential. To accomplish this mission, we will:

- Provide a nurturing environment
- Create high expectations defined by learner outcomes
- Develop exemplary programs and continuously improve them
- Strive to meet students' needs
- Respect individual differences

VISION

Fridley's vision is to develop an educational foundation for students:

- To be life-long learners
- To develop high skill levels
- To care for others
- To be adaptable
- To be prepared to thrive in a diverse, changing society.

VALUES

Fridley will promote the values of the International Baccalaureate Learner Profile:

Inquirer, Knowledgeable, Thinker, Communicator, Principled, Open-minded, Caring, Risk-taker, Balanced and Reflective

School Board Operational Priorities for Improvement

- Improving academic achievement and ensuring high levels of school performance
- Using instructional strategies recognized as most effective within the field; instructional strategies that are linked to high levels of student achievement and performance will be emphasized
- Maintaining a positive, safe environment for student learning
- Continuing to build financial stability in Fridley schools by planning and executing financial plans
- Improving parent and school partnership



Fridley School Board

(front row, l to r): Carol Thornton, Marcia Lindblad and Donna Prewedo.
(back row, l to r): Chris Riddle, Mary Kay Delvo and Kim Sampson.

FRIDLEY SCHOOL BOARD

Marcia Lindblad - Chair
Kim Sampson - Vice Chair
Donna Prewedo - Clerk
Mary Kay Delvo - Treasurer
Carol Thornton - Director
Chris Riddle - Director

SUPERINTENDENT

Dr. Peggy Flathmann

SCHOOL LEADERSHIP

Fridley High School

Patty Hand, Principal
Kelly McConville, Assistant Principal

Fridley Area Learning Center

Jason Bodey, Principal

Fridley Middle School

Amy Cochran, Principal
Danielle Peterson, Assistant Principal

Hayes Elementary School

John Piotraschke, Principal

R. L. Stevenson Elementary School

Daryl Vossler, Principal

DISTRICT OFFICES

Activities: 763-502-5606
Buildings/Grounds: 763-502-5008
Business & Finance: 763-502-5004
Communications: 763-502-5020
Community Education: 763-502-5100
Educational Services: 763-502-5009
Enrollment: 763-502-5081
Human Resources: 763-502-5013
Nutritional Services: 763-502-5021
Special Services: 763-502-5025
Technology: 763-502-5032
Technology Integration: 763-502-5037
Transportation: 763-502-5026
IB (DP): 763-502-5062
IB (MYP): 763-502-5036
IB (PYP): 763-502-5228 / 763-502-5317



Cover picture: Fridley High School students completed Step-Up, a NWSISD mentorship program that teaches male students about post-secondary success.

The *Journey to Excellence - Report on Fridley Schools* is published annually by the Communications and Community Relations Office.

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For more information about our school district visit our website at www.fridley.k12.mn.us.

Email: communications@fridley.k12.mn.us



Fridley Public Schools

A World Class Community of Learners



Fridley Public Schools serves the central area of the City of Fridley with two elementary schools (K-4), a middle school (5-8), a high school (9-12), a community center and an area learning center.

Our school district is a member of the Northwest Suburban Integration School District (NWSISD). Through the NWSISD partnership, students who reside within the seven districts that make up the consortium can open enroll in magnet programs offered by participating schools in any of those districts and receive transportation to their school of choice.

Fridley experiences strong enrollment by non-resident students who cite quality academics, positive school climate, and personalized attention for each student as their reasons for choosing the school district.

Our students come from diverse backgrounds and there are more than 46 languages spoken in our schools. Fridley's 2,959 students and their families are served by 410 teachers and staff members.

Our school district offers the International Baccalaureate (IB) programmes to all students.

The IB programmes are internationally recognized educational programs with rigorous curriculum that emphasize creative problem solving, hands-on projects, inquiry-based learning, global focus, and taking action in the community.

The Primary Years Programme (PYP) is offered at our elementary schools, the Middle Years Programme (MYP) is offered at our middle school and high school, and the Diploma Programme (DP) and Career-related Programme (CP) is offered at the high school. Hayes and Stevenson Elementary Schools, Fridley Middle School, and Fridley High School are all IB World Schools.

The IB's mission is to *develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.*

Education through the IB framework has an emphasis on international mindedness, rigorous curriculum and assessment, instruction in a second language, and teaching the whole child. By offering the IB programmes across all school levels, our district is equipping students with the skills they will need to be citizens of the 21st century.

2016-2017 DISTRICT FACT SHEET

Our Schools

- Hayes Elementary School (Grades K-4)
- R. L. Stevenson Elementary School (K-4)
- Fridley Middle School (5-8)
- Fridley High School (9-12)
- Area Learning Center (9-12)

Community Education (infant-senior citizen)

Student Enrollment

All Students	2959
Open enrolled students.....	1254
Elementary	1100
Middle School.....	955
High School.....	826
Transition School.....	17
ALC.....	78

Teaching Staff

Licensed	100%
Bachelor's Degree	100%
Master's Degree.....	68%

Student Demographics

Caucasian.....	45%
Black.....	34%
Hispanic.....	12%
Asian	7%
American Indian.....	2%
English Learners	16%
Special Education	15%
Students eligible for free and reduced lunch.....	63%

Class Sizes

Kindergarten	22-24
Grades 1-2	22-24
Grades 3-4	23-28
Grades 5-8	28-34
Grades 9-12	31-34

Fridley High School Class of 2016

Number of graduates	189
% of Seniors who Graduate.....	93%
% of College Bound Seniors.....	80%

FY 2016 General Fund

Budget	\$39.8 Million
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District Highlights



OUR STUDENTS

► Fridley High School's 59th Commencement was held on June 1, 2017 at the Roy Wilkins Auditorium. The class of 2017 was the first to celebrate their graduation outside of the high school gymnasium in its 59-year history. Of the 202 students who graduated, 59 students graduated with Honors, High Honors and Highest Honors; 9 students were International Baccalaureate (IB) Diploma candidates; 25 IB Scholars; 20 AVID students; and 1 student graduated with an associate's degree from Anoka-Ramsey Community College.

► Fridley High School's Vernon C. Knutson chapter of the National Honor Society (NHS) inducted 28 new members in October 2016 at its 59th annual ceremony. NHS serves to honor those students who have dem-

onstrated excellence in the areas of scholarship, leadership, service and character. To be eligible for membership, a student must have a cumulative grade point average of at least a 3.4.

► Fridley High School sophomore Olivia LeDuc-Fimmano had a unique opportunity to contribute to the new high school gym floor by painting the Fridley Tiger logo center court. Her father, Mike LeDuc, has years of experience building wood and gym floors and was hired to build the gym's new playing surface. Olivia was thrilled at the opportunity to work side-by-side with her father. She is proud of her work with the logo and will always remember her contribution during gym class and playing on the volleyball court.

► Homecoming week was celebrated October 3-7, 2016, capped off with



Mike LeDuc and his daughter, Olivia LeDuc-Fimmano, stand over the logo she helped to paint on the new high school gym floor.

the coronation and football game at the end of the week. Senior king and queen were Tirik Reeves and Aarian Jones. Younger students were also able to take part in festivities when the marching band and student representatives paid a visit to Stevenson and Hayes Elementary. Activities throughout the week included a carnival, Powder Puff football game and bonfire.

► WE Day returned to the Xcel Energy Center on September 20, 2016 with 23 Fridley high schoolers and 24 middle schoolers in attendance. The event is a motivational program that offers young people the tools and inspiration to take social action, empower others and transform lives. Fridley students were chosen to attend based on their respective community service contributions from the past year.

► Fridley Middle School student Colby Hansen heard cries for help while walking to school on February 1, 2017. The 6th grader found Laurie Harms laying on her driveway, who slipped on ice and shattered her hip. Colby called 9-1-1, covered Harms with a blanket, and waited with her until paramedics arrived. With temperatures around 12 degrees that day, Colby may have saved her life. Fridley Middle School and the Fridley Police Department held a special event for Colby on February 14 and awarded him with the FMS Citizen Award, as well as a certificate of appreciation from the FPD.



2016-17 National Honor Society



Colby Hansen (center) earned the Fridley Middle School Citizen Award for helping resident Laurie Harms after she slipped on ice and shattered her hip. Pictured (left to right) is Fridley Middle School Principal Matthew Boucher, Colby, Fridley Police Officer Mark Mickelson and Laurie Harms.



► Seniors Gabriel Franklin (above left) and Maureen Zeleny (above right) were named 2017 Fridley High School Triple “A” Winners. The Triple “A” Award, sponsored by AAA Automobile Club and Fairview Health Services, is given to one male and one female senior at each high school who have excelled in the classroom, on the athletic field and in the fine arts. Franklin has lettered in wrestling, football and choir. Zeleny has lettered in tennis, softball, band and the Performing Arts Club.



► Senior Abigail Ladwig was awarded the 2017 Horatio Alger Minnesota Scholarship in the amount of \$10,000. Named

after its author, the scholarship strives to promote the values of can-do spirit and individual initiative exemplified in his books. Ladwig is one of ten students from Minnesota to receive this scholarship.

► Fridley High School art students earned 22 total awards this year at the annual Minnesota Scholastic Art Awards (MSAA). The students who received MSAA awards were Amir Khadar, Julia Swendsrud, Mohamed Yusuf, Savannah Covington, Briana Fodstad and Sanela Karic. In addition, Amir had incredible success at the Minnesota Scholastic Writing Competition where he received a total of 12 awards and was one of five to receive a nomination for the American Voices Award.

► Visual arts students at the high school had a unique opportunity to experiment with new techniques and forms on October 28, 2016 thanks to Anoka-Ramsey Community College. Cheryl Burghardt’s Diploma



Thanks to Anoka-Ramsey Community College, students were able to experiment with new art forms. Above, Britney Leanos, junior, centers clay on a manual pottery kick wheel. Below, Amir Khadar, senior, tries oil painting using a palette knife for the first time.



Program and independent study students were able to paint a still life with a real subject, pinhole photography (using paint cans as cameras), digital photograms, glass fusing, sculpture via metal pouring and Raku fire ceramics.

► Fridley Middle School students welcomed United States military veterans on November 9, 2016 in recognition and honor of their service during the school’s 31st annual Veterans Day program. Student speakers shared experiences of veteran relatives and 7th grade math teacher Christopher Bonde was the keynote speaker. Bonde, who served in the Navy, spoke about the power of family.

► The Area Learning Center's E-lympics team (*right*) finished in 2nd place at the state E-lympics competition. E-lympics is an online academic trivia team competition in which students answer subject related questions in math, logic, geography, music, art, English, science, history, politics and current events. Fridley's team was matched against 43 other teams state-wide in the tournament.



► Fridley Middle School students in Brenda Abraham's homeroom (*above*) chose to participate in Gifts for Seniors, a charitable group in Minneapolis that collects holiday gifts for seniors during the holidays in December. Students collected change from classmates to contribute to the organization which was used to purchase presents. In total, Abraham's class raised \$146.68 in three weeks.

► Fridley High School held its 7th annual Extended Essay Silver Platter Celebration on December 21, 2016. Nine hardworking students presented their International Baccalaureate (IB) Extended Essays to parents, staff and peers. The Extended Essay is an in-depth study of a focused topic, intended to promote high-level research and writing skills, intellectual discovery and creativity. The 4,000-word essay encourages students to develop the independent research skills that are expected at colleges and universities.



► Fridley High School junior Nicolas Fite was chosen by the Minnesota Association of International Baccalaureate World



The ALC E-lympics team members include: (back row, l to r) Mohamud Abdi, Jose Garcia, Chris Brown, Mabel Tenhoff and Courtney Woodison. (front row, l to r) Dirie Hussein, Aubrey Beavens, Antania Goff and Kylen Palmer. Other team members not pictured include Eric Baker, Ujima Boseman, Kathleen Garcia, Zein Kamal, Teagan Janousek, Leasia Moore, Kaisa Poe, Jasmine Shaw and TreAna Stevens.

Schools (MNIB) as one of the two Minnesota representatives to attend the IB World Student Conference in London, England which took place from August 6-12, 2017. Fite's application was chosen from a highly competitive pool of applicants. He has served as student council vice president, captain of three athletic teams since his sophomore year, sat on a panel to choose the new high school principal and was appointed in a leadership position with Youth in Government for the past three years. His grade point average is also exceptional at a 4.19.



► Margaret 'Maggie' Bergman (*above*), a 2017 graduate from Fridley High, competed for the coveted Triple Threat Award from Hennepin Theatre Trust's Spotlight Education program. She was one of the 24 finalists from the state up for the award. Bergman was nominated based on her performance in the lead-

ing role of Cinderella in December 2016, for which she received an Outstanding Performance award from Spotlight Education. Spotlight Education provides valuable educational, performing and creative experiences for more than 5,000 students around the state. The Triple Threat Award finalists performed at the Spotlight Showcase on June 12-13 at the State Theatre in downtown Minneapolis.



► Fridley High School senior Lauren Backstrom (*above*) earned the 2017 Athena Award. Backstrom suffered from a significant injury of an ACL tear during her junior year, but her perseverance and determination to return proved to be one of the characteristics that made her an easy choice for the award. Backstrom has racked up an impressive ten varsity let-



Ten Fridley High School seniors finished their school year by signing college letters of intent.

ters in soccer, basketball, track and softball. She's also received four conference awards in soccer and one in track, as well as earned MVP in soccer for three years. Beyond athletics, Backstrom is president of Student Council, a board member of the Key Club, member of Link Crew, Spanish Club, Science Club and a Fridley Response Group member. She is also part of NHS and Academic All Conference.

► Ten Fridley High School seniors finished their school year by signing college commitments on athletic scholarships on May 10, 2017. (Pictured at top of page, back row, l-r: **Jacob Roubal** (tennis, University of Northwestern), **Miguel Leiva** (wrestling, Rochester Community College), **Ceamantha James** (track and field, Concordia University), **Esteban Badillo** (soccer, Anoka-Ramsey Community College) Front row, l-r: **Jerry Lara** (soccer, Bethel University), **Anna Schwint** (volleyball, Dakota State University), **Cedric Nah** (football, Coe College), **Prince Okolie** (football, College of St. Scholastica), **Angel Martinez Bautista** (football, University of Wisconsin-River Falls) Not pictured: **Mike Crandell** (basketball, Presentation College).



► Fridley High School senior Amir Khadar earned a record-setting six national awards from the national Scholastic Art and Writing Awards. Out of over 330,000 works submitted, only less than one

percent are recognized at the national level. Khadar was invited to attend the National Ceremony held on June 8, 2017 at Carnegie Hall in New York City.



Amir's gold medal artwork titled "Black Barbie Beauty Project"

► The cast of Fridley High School's 2016 musical, *Cinderella*, received several acknowledgements and awards from the Hennepin Trust's Spotlight Awards, including Outstanding Acting Performance in a Leading Role for Maggie Bergman (*Cinderella*). Honorable mentions included Movement/Dance Performance by an Ensemble, and Performance in the Supporting Role for Katie Quarnstrom (*Fairy Godmother*) and Maija Salo (*Grace*).

► Amir Khadar took first place at the Congressional Arts Competition on April 24, 2017. He was congratulated by Minnesota Congressman Keith Ellison. As part of the award, Khadar's artwork will represent Ellison's 5th Congressional District in an arts exhibit displayed at Capitol Hill in Washington D.C for the next year.



Congressman Keith Ellison and Amir Khadar after he was awarded first place at the Congressional Arts Competition.



Fridley High School's production of "Cinderella" received several acknowledgements and awards from the Hennepin Trust's Spotlight Awards.

► Margaret ‘Maggie’ Bergman (*below*) has been crowned State Speech Champion in Class AA for Extemporaneous Reading. Bergman took home the title at the state tournament on April 21, 2017. Students in the tournament had previously ranked in the top three of their respective sections. Bergman had won first place for Section 4AA. Bergman’s selection for competition was taken from the book “The Book Thief.” She will be attending the Boston Conservatory this fall where she plans to major in musical theater.



► An annual tradition (*pictured below*), Fridley High School seniors took one last stroll through their elementary school hallways. On May 25, 2017, the seniors went to Stevenson and Hayes Elementary to a hero’s welcome from younger students.



Before graduation, the class of 2017 took one last stroll through their elementary school hallways. Pictured are seniors at Hayes Elementary School.



Fridley Public Schools received state funding to offer free voluntary pre-kindergarten programming for the first time for the 2016-17 school year.

OUR SCHOOLS AND PROGRAMS

► The 2016-17 school year was the first for Fridley Public Schools to receive state funding for the voluntary pre-kindergarten program. Fridley was one of 74 school districts to receive a portion of the \$25 million in funding. Children taking part in Fridley’s program will have the opportunity to participate in the International Baccalaureate (IB) Primary Years Programme (PYP). Its philosophy is a commitment to structured

inquiry as an ideal vehicle for learning, especially for young children. Through the engaging IB framework, the district seeks to enable children to view their world with understanding, sensitivity and fairness.

► The Fridley High School Key Club hosted another annual Homeless Sleepout on September 30, 2016 (*below*). The event raised \$1,200 for Southern Anoka Community Assistance (SACA) Low Barrier Homeless Youth Program by receiving pledges by students to sleep in cardboard boxes on the FHS Football field.



► Thanks to a grant from the Minnesota Department of Education (MDE), Fridley Public Schools was able to add five social workers to each of its school’s student support team. The Minnesota Legislature allocated \$12 million in school grant funding to provide social workers and counselors for student support. The skills of social workers are invaluable support to both students and families.

► The Fridley School Board welcomed new board member Carol Thornton

in December 2016. A 14-year resident of the district, Thornton is an active member of the community and volunteers frequently at school events. Her daughter, Dalia, was a third-grader at Stevenson Elementary School this past year. Thornton has chaperoned field trips, supported the Box Top Store, annual school carnival and Book Swap program, as well as volunteered in the classroom. Thornton is a Mental Health Case Manager at P.O.R. Emotional Wellness and connects children and families with resources to help support their mental and emotional wellness and behavioral and social skill goals.



School Board member Carol Thornton

► Both kitchens at Hayes Elementary and Fridley High School were upgraded for the 2016-17 school year as part of Phase I of the three-phase improvement projects that began last summer. Both kitchens now feature new and improved serving lines and equipment.

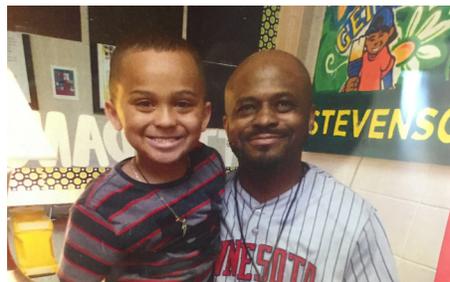


Hayes Elementary and Fridley High School now feature upgraded kitchen facilities and equipment.



Fridley Public Schools received a Positive Behavior Intervention Supports (PBIS) grant to support culturally responsive teaching and learning. Pictured is Dr. Sharroky Hollie training district staff on cultural and linguistic responsiveness

► Stevenson Elementary has continued with its Dad of the Day program to promote family engagement. The program began last year. Fathers arrive at the school and are presented with a medallion and card, then are able to eat lunch with their child in the cafeteria. Afterward, a photo is taken to commemorate the Dad of the Day and his child (*below*). There are plans to implement the program for the 2017-18 school year at Hayes Elementary.



► The district received a \$39,963 Positive Behavior Intervention Supports (PBIS) grant from the Minnesota Department of Education. The grant is meant to support culturally responsive teaching and learning, as well as implementation of multiple tiers of student support framework for social and emotional learning. It will be used to provide coaching to staff by Dr. Sharroky Hollie, an education consultant who will be working with the district in Cultural Responsive Teaching. The grant will also provide training in Restorative Conversations; cover expenditures related to visiting an exemplary Multi-Tiered Systems of Support (MTSS) ALC training site in Grand Island, Nebraska; and to purchase an online Statistical Package to assist in making deeper level databased decision making.

► As part of Operation Christmas Child, Fridley High School Key Club members put together 75 'shoeboxes' filled with necessities, gifts and warm wishes for impoverished children in Africa (*below*). The club members collected donations from the student body and Fridley Kiwanis and purchased necessities and knick knacks to send overseas.





► Fridley High School's production of *Cinderella* successfully debuted in the recently upgraded high school auditorium December 7-10 (*above*). The performance and the new upgraded space earned rave reviews. Almost 2,000 students and community members revelled in the new seats, sound system and LED lighting. In addition, handicap accessibility has been improved with an elevator and expanded seating options.



The Youth in Government (YIG) program offers opportunities for students to learn about how state and federal government works.



Band-O-Rama featured students from both Fridley Middle School and High School bands on January 19, 2017.

► Fridley Public Schools' Youth In Government (YIG) program allows students to take part in the fundamentals of government in two formats: Model Assembly, which covers state government, and Model United Nations, a world government approach. In January 2016, the Hilton Minneapolis hosted 76 YIG members at a Model Assembly of all branches of government, including media. The event gave students a great civics education about state government, how to be involved and how to make change.

► Sophomores at Fridley High School completed their Personal Projects, the culmination of the International Baccalaureate Middle Years Programme (MYP, grades 5 through 10). In the past, students have done everything from building their own computers to putting together art exhibits. Some have gone

caroling to raise money or volunteered at a homeless shelter. The project is about demonstrating five skills that each student develops during the Primary Years Programme (PYP) and MYP years: communication, organization, collaboration, research and thinking. All the longterm projects came together at the annual IB Personal Projects exhibition on January 18, 2017 (*Pictured at bottom of page*).

► Students from Fridley Middle School and Fridley High School bands converged on the high school gym floor to fill the air with music on January 19, 2017. Band-O-Rama presented a song from each middle school band, then a couple from each high school group. All bands then joined together for one grand finale, *Winged Victory* by Brian Balmages.



Sophomores at Fridley High School finished their Personal Projects to complete the International Baccalaureate Middle Years Programme. The longterm project teaches independent learning skills and is designed to formally assess students' self-management, research, communication, critical and creative thinking and collaboration skills.

► A special dedication was held on February 3, 2017 where luminaries from Fridley's wrestling past, present and future gathered to recognize the school's wrestling program (*below*). The program's heart is fully enclosed in the wrestling room, located in the space that used to exist behind the west upper bleachers. The new competition mat, complete with tiger stripes on the new gym floor was also unveiled. Additionally, the room now features a historic wall with photos of Fridley's wrestling teams since 1959, the state championship teams and individual state champions.



► The Fridley High School Key Club volunteered at the annual Hayes Elementary School's Valentines Party on February 10, 2017. The upperclassmen set up a party for the youngsters involving stations of games, tattoos and coloring stations.

► A group of 20 students from the Area Learning Center traveled to the Mill City Museum in downtown Minneapolis for a fun history lesson. The museum, on the banks of the Mississippi River, is built into the ruins of Washburn "A" Mill from years past. At one time, it was the largest flour mill in the world. The ALC students learned about the history of Minneapolis, as well as the importance of the Stone Arch Bridge, which was a key part of industry over a century ago. The students also had the opportunity to bake cookies using five different types of flour and made advertisements for the cookies.

► The Fridley Fine Arts Festival returned to Fridley High School on May 6, 2017. The event featured fine arts and



Minnesota Education Commissioner Brenda Cassellius visited the preschool graduation celebration at Stevenson Elementary School. These students were among the first to graduate from the state's Voluntary Pre-Kindergarten (VPK) early childhood school readiness program.

performance in the hallways, and an on-stage showcase in the auditorium. More than 250 people attended the showcase and nearly \$1,500 was raised. All proceeds from the event supports arts programming in the district.

► Fridley Public Schools held its preschool celebration on June 8, 2017 for students who have finished the program. Out of 95 preschoolers, 80 were among the first students to participate in and graduate from the state's Voluntary Pre-Kindergarten (VPK) early childhood school readiness program. Minnesota Education Commissioner Brenda Cassellius was a special guest at the event and spoke about the value of supporting school readiness for all students and ensuring that families have equal access to school readiness programs.

► Seventy of Fridley High School's AVID students took part in the seventh annual Advancement Via Individual Determination (AVID) Conference on April 25, 2017 at the Crowne Plaza Minneapolis Hotel. The conference provides

opportunities and education to encourage participants in setting and attaining goals beyond high school. Students are able to meet post-secondary recruiters and potential employers, as well as compete against other schools in games including AVID Jeopardy, educational games, college exploration, conference theme development, creative storybook writing, employability skills and Shark Tank.

► The African American Student Union (AASU) held their end-of-the-school-year celebration on May 26, 2017 at the Fridley Community Center. Parents and students enjoyed a traditional attire fashion show, panel discussion on current events, cultural dance and an open mic poetry session during the celebration. AASU is a group that is dedicated to connecting and supporting students of African American cultures at Fridley High School. Through meetings, discussions and empowerment events, AASU strives to make the voice of every student count.



The African American Student Union (AASU) celebrated the end of the school year with activities including a traditional attire fashion show.



► Ten young men from Fridley High School completed mentorship program Step-Up on May 2, 2017 (above). Step-Up is a program through the Northwest Suburban Integration School District (NWSISD) that teaches male students grades 9 through 12 what it takes to succeed during high school, post-secondary education, future career and beyond. Students meet twice monthly with mentors to work on their academic portfolios. Each also has the opportunity to participate in two out-of-school educational experiences during the school year with other students, including tours of colleges, visiting businesses and camping.

► Students from Fridley High School's Junior Achievement group had the opportunity to job shadow and tour Xcel Energy's High Bridge facility in Saint



Paul on March 28, 2017. Students were invited based on their interest in engineering, manufacturing and technology. The tour gave a glimpse of how the entire plant operates and how electricity is generated.

► Fridley High School's chapter of the National Honor Society held its annual blood drive on March 10, 2017. A total of 106 pints of blood were donated via



Fridley High School swim and dive team



The Area Learning Center held a College and Career Fair for students to explore post-secondary options.

the American Red Cross to aid patients around the country.

► The Area Learning Center (ALC) held its first ever College and Career Fair at the school on March 23, 2017. The event featured a mini convention of college and post-secondary career recruiters. Representatives were on hand from colleges, the military and trade schools to answer questions and accept applications.

► Younger athletes stepped up this year for Fridley High School's swim and dive program and will continue to build on what they gained for next season. Coach Greg Pokorski said there was an influx of freshmen and sophomores in pivotal roles. In the state competition, sophomore Andrew Akermann took 13th in the 100-yard butterfly and 12th in the 200-yard freestyle. Ivan Pugachov placed 11th in the 500-yard freestyle and Farrque Hussein took 9th in the 100-yard breaststroke and 16th in the 200-yard individual medley. Hussein also set a team record in the 100-yard backstroke. The 200-yard medley relay team took 14th place with a team



Math teacher Christine Nalepka was a 'tapee' for the annual Key Club 'Tape a Teacher' fundraiser.

record. Relay team members included Andrew Akermann, Ivan Pugachov, Graham Hoglund, Farrque Hussein, Chad Haugstad, Jake Johnson and Colton Bielawski. In diving, Daunte Williams took Section 4A Diving Champion recognition with a score of 333.95 and took 18th place in his first run at the state title.

► The Fridley Speech Team celebrated a successful year, culminating in four individuals advancing to the state competition. A total of 39 students competed in the Section tournament on April 12, 2017 at Mounds View High School. At the state competition, Maggie Bergman took first place in Extemporeaneous Reading.



Members of the Fridley Speech Team who medaled during the sectional competition.

► The Fridley High School Key Club affixed two teachers to posts in the cafeteria with duct tape for a worthy cause on March 28, 2017. Senior class dean Jim Cummings and math teacher Christine Nalepka were this year's 'tapees.' The annual 'Tape a Teacher' fundraiser raised a total of \$63 for the Children's Miracle Network.



Congressman Tom Emmer and Fridley Middle School Principal Matthew Boucher

OUR STAFF

► Fridley Middle School Principal Matthew Boucher was among twelve veterans who were honored with the Veterans' Voice Awards by the Minnesota Humanities Center on September 11, 2016 (above). Boucher is a 12-year veteran of the Army National Guard and was deployed after the terror attacks of 9/11. As principal, he has continued the Veteran's Day program, started by former math teacher Scott Wilson, which teaches students the value of sacrifices that members of the military and their families have made.



► Fridley High School English teacher Tim Leistikow was named a TED-Ed Innovative Educator and participated

in a year-long training program designed to explore, create and share idea-based innovations that spark student curiosity. Leistikow, an instructor in the IB Programme's Theory of Knowledge class, was one of 30 educators chosen from a field of 1,400 throughout the world to take part in the program. Eleven countries were represented in this year's group, including Rwanda, Malaysia and Pakistan.

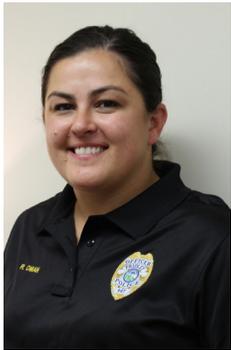


► Fridley Transportation Coordinator Cindy McKay (above) received the 2016 Transportation Administrator of the Year award by the Minnesota Association for Pupil Transportation (MAPT). McKay has been with the district for four years and works with each building to ensure students and buses are on time and families are served in the best way possible.



► Sarah Armstrong and Anthony Hansen were recognized as TIES Exceptional Teachers of 2016. TIES Exceptional Teachers are nominated by their school district's superintendent. The award recognizes teachers who use technology to positively impact student learning and model best practices in their classroom. Armstrong, a kindergarten teacher at Hayes Elementary School, uses technology to meet the diverse social-emotional and academic needs of her students. Hansen, a 2nd grade teacher at Hayes Elementary, uses technology to make his math cafes more collaborative and

uses a variety of assessment tools. He brings in real-world, global resources so students are up-to-date with current events and digital reading. Both teachers are members of the Fridley Instructional Technology (FIT) team, which is a group that explores new ways technology can be implemented in the classroom and pilot new ideas and give feedback to the district.



► Fridley High School welcomed Randi Oman as the new School Resource Officer at the beginning of the 2016-17 school year. Oman has been with the Fridley Police Department for 11 years,

with the last three in special investigations. She said she is now in her most unique role of her career and is excited about the prospect of working with the younger generation.

► Fridley High School's Tom Larson earned the 2017 Life Long Learning Award by the district's Community Education program. Larson is a speech coach at the high school, director of Fridley Community Theater



Director of Community Education Toni Craft presenting Tom Larson with the Life Long Learning Award.



Stevenson Elementary teacher Andrea Erichsrud earned the WCCO television's Excellent Educator Award.

ater and founding board member of the Fridley Community Theater. The award honors a community member who demonstrates Community Education's mission to support lifelong learning and a healthy community, and actively engages leadership.

► Former Area Learning Center principal Amy Cochran is taking on a new role as Fridley Middle School principal for the 2017-18 school year. Cochran has replaced Matthew Boucher who resigned at the end of last school year to be principal at Spring Lake Park High School. Cochran has served as Fridley Middle School assistant principal the past three years, as well as two years as a dean.



► Stevenson Elementary teacher Andrea Erichsrud earned WCCO television's Excellent Educator Award (Pictured at top of page). WCCO's Kim Johnson surprised Erichsrud with the award on the morning of March 16, 2017. Erichsrud teaches 3rd grade but also takes part in looping, meaning she's had the same group of students since

2nd grade. For the 2017-18 school year, she will have a new group of 2nd graders and see them through 3rd grade again.

► Congratulations to the Fridley Public Schools staff members who retired at the end of the 2016-17 school year. Together, the 12 staff members accumulated 250 years of service to the district.

- Pat Barrett, physical education teacher at Fridley High School
- Becky Beck, media teacher at Fridley Middle School
- Bob Carrigan, special education teacher at Fridley High School and Transition School
- Dennis Craft, director of buildings, grounds and transportation
- Kay Ferguson, paraprofessional at Fridley Middle School
- Karen Jacob, executive assistant to the superintendent and school board
- RoxAnne Jonson, District Educational Services Secretary and MARSS Coordinator
- Candy Lach, paraprofessional at Stevenson Elementary School
- Sue Redfield, cook at Fridley High School
- Laurie Schulzetenberg, special education teacher, Stevenson Elementary School



Fridley High School alum Annika Paulson gave a TED-Ed Talk entitled 'Music is Everything' a presentation that she had prepared her junior year in Ted Leistikow's Theory of Knowledge class. The class is part of the International Baccalaureate curriculum. (Photo courtesy of Bret Hartman, TED)

- Jules Schwerr, custodian at Hayes Elementary School
- Karen Segner, media assistant at Hayes Elementary School.

COMMUNITY PARTNERSHIP

► Fridley Schools hosted its third annual Back-to-School Resource Fair on August 27, 2016, providing students with school supplies, clothing and haircuts (*below*). In addition, over 500 backpacks were handed out to students.



► Majestic Oaks Golf Club banquet hall was filled on August 1, 2016 with Fridley Public Schools athletes and their families from multiple generations who came to see nine alumni take their place as part

of the inaugural class of the Athletic Hall of Fame. Organized by Dan Roff and Sue Hanson, the evening provided an opportunity for the district's sports legends to once again share the spotlight and hear the cheers of Fridley pride.

► Class of 2016 Fridley High School graduate and IB Diploma candidate Annika Paulson (*Pictured above*) was selected as one of the twenty presenters from throughout the country to present at the first-ever TED-Ed Weekend in New York in December. Paulson was chosen based on a TED-Ed Talk (a miniature version of a TED Talk) entitled *Music Is Everything*. The presentation germinated in Tim Leistikow's Theory of Knowledge,



An initiative that began in 2016, the Fatherhood Partnership is a group of students' dads from Hayes and Stevenson Elementary. The group works to find ways they can contribute and support their children's educational success.



Students, staff and parents volunteered at a Feed My Starving Children event on December 20, 2016.

a class that is part of the International Baccalaureate programme. Paulson's talk impressed TED Curator Chris Anderson, who then invited her to speak at the annual conference held in Vancouver, British Columbia in April. The conference featured many notable speakers including Serena Williams, Elon Musk and Pope Francis.

► Representing Fridley Public Schools, students, parents and staff members volunteered for the second annual Feed My Starving Children event on December 20, 2016 (*Top right of page*). The volunteers refilled supplies, packed meals and stored and sealed boxes while learning about the program, the people it benefits and the choice of ingredients.

► The Fatherhood Partnership was formed under the leadership of Heshima Selassie, a cultural liaison at Stevenson Elementary School. The initiative was developed to provide an avenue for fa-



Fridley Public Schools 2016 Distinguished Alumni

thers to learn from each other, access resources, and learn how they can support their children's educational success.

► Fridley Public Schools held its annual Distinguished Alumni Awards (Pictured above) on October 28, 2016. Ten alumni were honored for their career accomplishments and service to their communities. (Front row, left to right): **Patricia Ann (Levendoski) McCormick** (1963) secretary, Federal Bureau of Investigation - San Antonio Division; **Dr. Laura Hosman** (1993) Assistant Professor at the School for the Innovation in Society, Polytechnic School of Arizona State University; **Nancy (Swiderski) Keyes** (1961) concierge, Cushman and Wakefield/NorthMarq, downtown Minneapolis; **Rev. Dr. Judith Stone** (1963) minister. (Back row, left to right): **Richard Matthews** (1969) President of Matthews Enterprises International; **Ronald Berglund** (1965) Air Compliance Team Lead, Murphy Oil, Houston, TX; **Dr. Timothy Johnson** (1974) owner of Osceola Veterinary Service, Osceola, WI; **Alison G. Myhra** (1978) Associate Dean for Academic Affairs and Professor of Law at Texas Tech University School of Law; **Dr. Janice Beauduy** (1974) MD/licensed psychologist, New Ulm Medical Center; **Kent Truehl** (1978) Director of the University of Nations Community Transformation and Development, Perth, Australia. Fridley Public Schools also recognized the **Decade of Girls Basketball teams: 1988-1997**, who received the Circle of Excellence Award. The Fridley High

School 1988 Girls Basketball team beat the number one ranked team in Minnesota, and #15 national team, Osseo, in their own gym to start a decade-long rivalry. The teams played nine consecutive years, the winner reaching the state tournament each year.



► Distinguished Alum Dr. Laura Hosman presented to over 70 Fridley High School students about her world travels and bringing education and technology to global citizens on October 28, 2016. Hosman, a 1993 graduate of the high school, exemplifies the International Baccalaureate characteristics



The 2016 Circle of Excellence award winner: the "Decade of Girls Basketball: 1988-1997"



Fridley instills in its students today. She has successfully designed, built and deployed 80 Solar Powered Educational Learning Libraries - SPELL - for use in remote Pacific Island schools. Students were able to see an actual SPELL device and learn how it is affecting communities with no electricity or modern technology.



► Thanks to the GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Program) at Fridley High School, 50 colleges and universities came together for a college fair to share their offerings with students (above). The fair was an opportunity for students to speak with college representatives and have conversations about their post-secondary options.



Students from Hayes and Stevenson Elementary had the opportunity to 'Shop with a Cop' on December 7, 2016.

► Students from Hayes and Stevenson Elementary Schools participated in Fridley Police Department's Shop with a Cop program at the Fridley Walmart on December 7, 2016 (*Top of page*). Each child worked with a budget of \$75, donated by Walmart, to find the perfect gifts for their families. The children involved in the program are chosen by school staff based on criteria that include financial need and/or the benefit of establishing a relationship with a law enforcement officer.

► Kids from Fridley and the Early Bird Choirs from Hayes and Stevenson Elementaries performed at White Pines Assisted Living, Brightondale/Meadowood Shores of New Brighton and Crest View Nursing Home during the holiday season (*below*). Fridley area seniors enjoyed the sound of children singing holiday greetings and relived fond memories with the youngsters.

► Students at Fridley High School



had the rare opportunity of working with a seasoned actor specializing in Shakespeare on January 20, 2017 (*above*). Casey Hoekstra, a 2006 Fridley High School alum, is a professional actor who has performed Shakespeare works at The Guthrie Theater, Montana Shakespeare in the Parks and Georgia Shakespeare. Hoekstra's brother, Jesse, is an English teacher at the high school whose 9th graders had completed reading *Romeo and Juliet*. Hoekstra worked with six classes and ran a workshop with the one act cast.

► Boston Scientific hosted Fridley Public Schools Transition School students on February 10, 2017 to offer a behind-the-scenes look at the major medical device manufacturing company (*below*). Fridley Public Schools' Transition program focuses on assisting students ages 18-21 who have completed four years of high school as they progress from an educational setting toward living and working as independently as possible in their community. The district worked with Resource Manufacturing, a temporary employment agency in Fridley, to facilitate the tour.





A new initiative to encourage parent involvement, Fridley Public Schools hosted an African American Parent Involvement Day on February 14.

► The Fatherhood Partnership group convened at Brunswick Bowling Center on February 4, 2017 for a morning of fun and bowling. Approximately 50 students and their dads turned out to take part in the event. The event was organized by Heshima Selassie, family liaison at R.L. Stevenson Elementary School, who used feedback from elementary school dads to organize the event. Bowling gave an opportunity for district fathers to have a fun day with their children, take pictures, eat and socialize with other dads.

► Fridley Public Schools held its first annual, district-wide African American Parent Involvement Day on February 14, 2017. African American Parent Involvement is one of several initiatives underway in the district to build community engagement. All families are welcome to such events, regardless of race or cultural background.

► Teacher of the Deaf/Hard of Hearing Nicole Allen took four Fridley Middle School students with hearing loss to Starkey Hearing Technologies in Eden Prairie. The students got a tour of the facilities and received first-class treat-



Starkey Hearing Technologies provided Fridley Middle School students with complimentary and personalized hearing aids.

ment. The founder of Starkey, William Austin, also provided them with a gift of complimentary hearing aids. The students made a follow-up visit to the facility for ear cleaning, hearing tests, ear mold impressions and fittings. While Fridley Public Schools has devices for students to use who are unable to provide their own hearing aids, the devices are not custom-fitted to the individual's needs.

► Fridley Public Schools recognized

and honored volunteers who support students and school by giving their time and resources at its annual Volunteer Appreciation Breakfast on May 11, 2017. In its sixth year, the breakfast event recognizes volunteers who are nominated by each school for their year-long service to students, staff and programs. This year, the following volunteers were recognized: Tammy Allen, Chris and Tamra Bauer, Paul and Ruth Bauhahn, Marion Bernard, Ashley Bowen, Nea DallaValle, Michelle Freichels, Gene and Elaine Gardner,



Reimagine Minnesota brought groups from around the area together to facilitate discussion on how to reduce the achievement gap and raise academic success for all students.

Alina Gonzalez, Doug Haugland, Rachel Johnson, Nancy Long, Pam Maurrelli, Karen and Patrick McCoy, Pastor John Niewald, Andrea Olson, Casey Osell, Gina Paton, Jan Retzer, Debbie Schmitt, Jim Sovada, Carol Thornton and Brian Toews.

► Fridley Public Schools students, teachers and staff joined groups of stakeholders representing Anoka, Columbia Heights and Spring Lake Park school districts for a community discussion on equity and achievement. The event, Reimagine Minnesota, took place on March 9, 2017 with the purpose of generating discussion on how to reduce the achievement gap and raise academic success for all students. The recurring messages from students included a need to diversify school staff to be representative of the students who attend those schools, train teachers and staff on cultural competencies, provide a safe and welcoming school environment where everyone is welcomed, implement a

culturally-relevant curriculum, personalized learning for all students and decrease the achievement gap between white students and students of color. Superintendents and representatives from school districts gathered this information and will use it to create an action plan that will be used to better serve Minnesota public school students.

► Fridley Public Schools was awarded an Outstanding School Award by the Anoka County Abatement Advisory Board for the district's Café Recycling/Organics program. The program is currently used at both Hayes and Stevenson elementary schools where stainless steel sorting stations allow students to dispose of waste properly.

► The Fridley Police Activity League (PAL) held its end of the season celebration for Fridley Middle School students on May 25, 2017. Over 50 middle school students in grades 5 and 6 participated in the inaugural program,



The Outstanding School Award was presented to Mary Mueller, district Director of Nutrition Services, at the May 17 Anoka County board meeting by Commissioner Jim Kordiak.

where Fridley Police Officers helped with school-related activities and talked with students about the dangers of making poor decisions, with a specific focus on drug and alcohol education.



The Fridley Police Activity League (PAL) and Fridley Middle School students celebrated their completion of the program on May 25, 2017.



SITE ACADEMIC GOALS

Increase reading and math achievement for all students

EARLY CHILDHOOD EDUCATION

- The percentage of all four-year-olds meeting kindergarten fall benchmark on the FAST Concepts of Print assessments will be 60.0%
- The percentage of all four-year-olds meeting kindergarten fall benchmark on the FAST Letter Names assessment will be 65.0%

RESULTS

- Concepts of Print - 66%
- Letter Names - 65%

HAYES ELEMENTARY SCHOOL

MATH

The percentage of all students in NWEA MAP in Mathematics will increase:

- Grade 2 from 70.1% in spring 2016 to 75.1% in spring 2017.
- Grade 3 from 61.2% in spring 2016 to 66.2% in spring 2017.
- Grade 4 from 80.8% in spring 2016 to 85.8% in spring 2017.

RESULTS

- Grade 2 – 65.9%
- Grade 3 – 75.0%
- Grade 4 – 77.6%

READING

The percentage of all students in NWEA MAP in Reading will increase:

- Grade 2 from 57.8% in spring 2016 to 62.8% in spring 2017.
- Grade 3 from 49.1% in spring 2016 to 54.1% in spring 2017.
- Grade 4 from 58.1% in spring 2016 to 63.1% in spring 2017.

RESULTS

- Grade 2 – 63.7%
- Grade 3 – 52.2%
- Grade 4 – 60.6%

STEVENS ON ELEMENTARY SCHOOL

MATH

The percentage of all students in NWEA MAP in Mathematics will increase:

- Grade 2 from 69.2% in spring 2016 to 72.5% in spring 2017.
- Grade 3 from 46.8% in spring 2016 to 72.4% in spring 2017.

- Grade 4 from 65.3% in spring 2016 to 70.0% in spring 2017.

RESULTS

- Grade 2 – 51.0%
- Grade 3 – 42.0%
- Grade 4 – 37.7%

READING

The percentage of all students in NWEA MAP in Reading will increase:

- Grade 2 from 65.3% in spring 2016 to 68.3% in spring 2017.
- Grade 3 from 45.0% in spring 2016 to 60.4% in spring 2017.
- Grade 4 from 54.8% in spring 2016 to 60.0% in spring 2017.

RESULTS

- Grade 2 – 52.9%
- Grade 3 – 45.1%
- Grade 4 – 42.0%

FRIDLEY MIDDLE SCHOOL

MATH

The percentage of all students in NWEA MAP in Mathematics will increase:

- Grade 5 from 68.5% in spring 2016 to 70.5% in spring 2017.
- Grade 6 from 66.8% in spring 2016 to 68.8% in spring 2017.
- Grade 7 from 58.3% in spring 2016 to 60.3% in spring 2017.
- Grade 8 from 69.0% in spring 2016 to 71.1% in spring 2017.

RESULTS

- Grade 5 – 44.9%
- Grade 6 – 49.8%
- Grade 7 – 50.2%
- Grade 8 – 52.3%

READING

The percentage of all students in NWEA MAP in Reading will increase:

- Grade 5 from 51.6% in spring 2016 to 53.6% in spring 2017.
- Grade 6 from 54.6% in spring 2016 to 56.6% in spring 2017.
- Grade 7 from 57.9% in spring 2016 to 59.9% in spring 2017.
- Grade 8 from 54.8% in spring 2016 to 58.8% in spring 2017.



RESULTS

- Grade 5 – 45.2%
- Grade 6 – 49.3%
- Grade 7 – 48.7%
- Grade 8 – 56.4%

FRIDLEY HIGH SCHOOL

COLLEGE READINESS

The percentage of all students in grade 11 meeting the college ready benchmark on the ACT in reading will increase from 34.0% to 36% in spring 2017.

RESULT

- 26.0%

No more than 25% of students in grades 9-10 will have one or more failing course grades in 2016-2017 school year.

RESULT

- Grade 9 - 36.2%
- Grade 10 - 23.8%

FRIDLEY AREA LEARNING CENTER

READING

The percentage of all students in grades 9-10 meeting normed growth in NWEA MAP in Reading will increase from 25.0% in fall of 2016 to 100% in spring 2017.

RESULTS

- Grade 9 – 100%
- Grade 10 – 100%

WORLD'S BEST WORKFORCE PLAN

The World's Best Workforce Plan (MN Statute, section 120B.11) is a comprehensive, long-term strategic plan to support and improve teaching and learning with the ultimate goal of creating the world's best workforce. It is intended to serve as a foundational document that aligns educational initiatives that serve students pre-k through high school. It is focused on five state-wide goals:

1. All students ready for kindergarten
2. All students in third grade achieve grade level literacy
3. Closing achievement gaps
4. All students career- and college-ready by graduation
5. All students graduate

Fridley Public Schools World's Best Workforce Plan serves as a blueprint that demonstrates how current district initiatives and plans work together in a concerted effort to create a quality workforce equipped with the necessary skills for the 21st century.

SCHOOL BOARD PRIORITIES

The Fridley School Board has identified the following priorities:

- Improving academic achievement and ensuring high levels of school performance;
- Using instructional strategies recognized as most-effective in the field;
- Creating a positive, safe and respectful environment for student learning;
- Continuing to build financial stability in Fridley schools by planning and executing financial plans; and
- Improving parent and school partnership

Each year, Fridley Public Schools submits goals on the identified areas below.

WBWF Goal Areas	2016-17 Results	2017-18 Goals
All students ready for kindergarten	Percentage of 4-yr-olds in ECFE classrooms meeting proficiency on Letter Sounds Assessment in spring 2017 will increase from 40.1% to 45.0% in spring 2017.	Percentage of 4-yr-olds in ECFE classrooms meeting proficiency on Letter Naming Assessment in spring 2017 will increase from 65.5% to 68.5% in spring 2018.
All students in grade 3 achieving grade-level literacy	Percentage of Gr 3 students on track to meet MCA proficiency on NWEA MAP in reading will increase from 32.9% in 2016 to 40.0% in 2017.	Percentage of Gr 3 students on track to meet MCA proficiency on NWEA MAP in reading will increase from 36.1% in 2017 to 40.0% in 2018.
Close the achievement gap among all groups (<i>Achievement and Integration Plan Goals</i>)	Reading proficiency gap between FRL students and non-FRL students will decrease from 27.7% to 26.8% on state MCA. Math proficiency gap between FRL students and non-FRL students will decrease from 28.4% to 24.3% on state MCA.	Reading proficiency gap between FRL students and non-FRL students will decrease from 27.7% to 26.8% on state MCA. Math proficiency gap between FRL students and non-FRL students will decrease from 28.4% to 24.3% on state MCA.
All students career- and college-ready by graduation	Percentage of students in Gr 11 meeting ACT College Reading Benchmark will increase from 34.0% in 2016 to 36.0% in 2017.	Percentage of students in Gr 11 meeting ACT College Reading Benchmark will increase from 26.0% in 2017 to 30.0% in 2018.
All students graduate	Percentage of students graduating will increase from 75.8% in 2015 to 80.0% in 2016.	Percentage of students graduating will increase from 85.8% in 2016 to 88.5% in 2017.
Reduce disproportionality in school suspensions of black students. (<i>Achievement and Integration Plan Goals</i>)	New goal created for the 2017-18 school year	Decrease the disproportionality rate in suspensions/dismissals (in school and out of school) for African-American students from 28.2 to 3.6 by 2020.



DISTRICT BUDGET

To support higher levels of student achievement, Fridley Public Schools is committed to maintaining a balanced budget that also ensures that the largest portion of district funding and resources are used in the classroom.

Increasing student academic achievement includes using instructional strategies that are linked to high levels of student achievement and performance. Teacher preparation and training are critical components to student success.

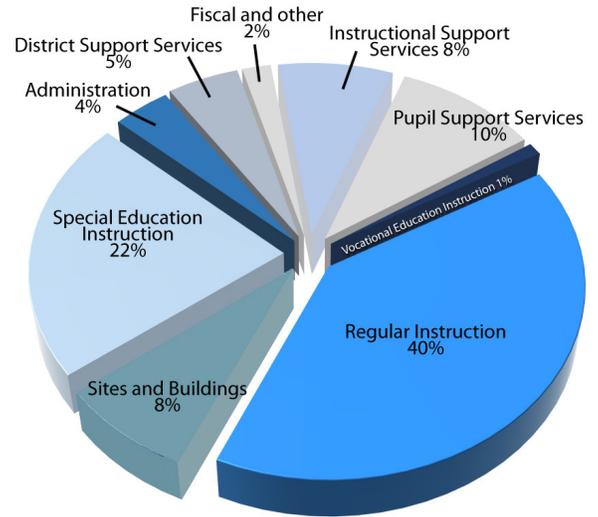
The 2016-2017 revenue and expenditure from our \$39.8 million budget* shows that our focus continues to be on classroom instruction. The instruction category, (regular, vocational, and

special education instruction) comprises 63% of the district expenditures. An additional 18% of the total district budget was spent on instructional support and student support services. A total of 81% of the district's budget goes directly to students.

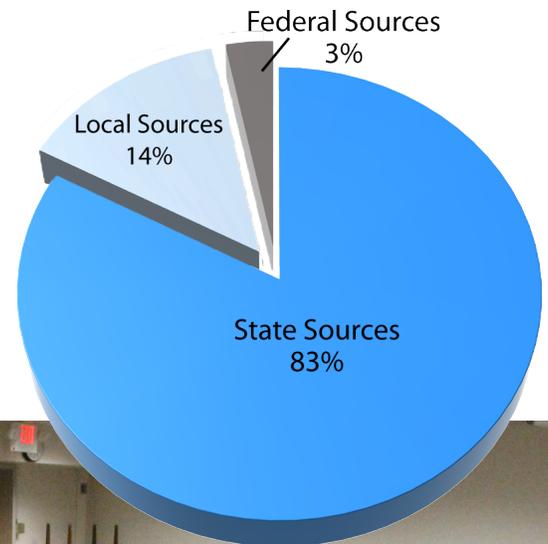
With approximately 4% of the District's General Fund expenditures being spent on administration, the Fridley School District is among the most efficient school districts in Minnesota having one of the lowest district administrative costs per student in the State.

**The audited results for 2016-2017 will be available on our district website in January 2018.*

2016 GENERAL FUND EXPENDITURE - \$39.8 Million



2016 GENERAL FUND REVENUE - \$41.3 Million



The district added 52 new teachers and staff who will begin work at the beginning of the 2017-2018 school year. Some of the new staff are pictured here during the New Teacher Academy training and orientation held on August 21, 2017 at the Fridley Community Center.



FACILITIES UPDATE



Fridley Middle School hallway



Fridley Middle School gymnasium



Stevenson kitchen and cafeteria

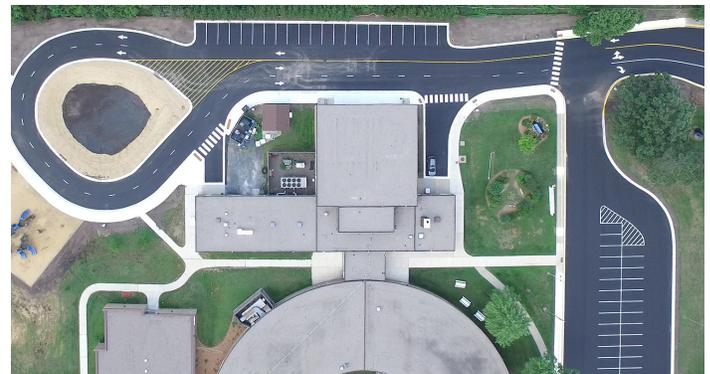
Phase two of district-wide facilities updates began this past summer, with major construction upgrades taking place at Fridley Middle School and exterior parking lots at Stevenson Elementary School and the middle school. Funding for these projects was approved by the school district community that voted for a bond referendum of \$27,500,000 on November 3, 2015 to enhance safety and security systems in each building; complete deferred maintenance projects such as repair or replacement of aging roofs, floors, windows, interior and exterior walls, and heating and ventilation systems; upgrade classroom technology at each building to ensure more access for all students; and address space issues at specific school buildings.

Construction first began in the summer of 2016 where most of the upgrades were concentrated in Fridley High School as well as technology and safety upgrades across the district. During the summer of 2017, Fridley Middle School, the oldest build-

ing in the district, received some much needed upgrades.

A high priority to address was the safety and security of the building. The school's main entrance was renovated to include additional windows with clear views to the front main parking lot and where visitors first approach the building. Additional security updates include a new fire suppression system, updated technology, and installation of security zone lock down doors. Both the middle school and Stevenson Elementary saw updates to their student drop-off and pick-up locations for parents and buses.

Technology updates were needed to maintain cutting edge programs and allow students to learn at 21st century level. These included an upgrade to the cabling system that supports technology infrastructure, an upgraded server system to increase capacity to support district instructional devices and an upgraded network system to increase access in all classrooms.



Both Fridley Middle School (left) and Stevenson Elementary (right) received upgrades to their pick-up and drop-off locations.



A World-Class Community of Learners

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6000 West Moore Lake Drive
Fridley, MN 55432
763-502-5600

FRIDLEY MIDDLE SCHOOL

6100 West Moore Lake Drive
Fridley, MN 55432
763-502-5400

HAYES ELEMENTARY SCHOOL

615 Mississippi Street NE
Fridley, MN 55432
763-502-5200

R. L. STEVENSON ELEMENTARY SCHOOL

6080 East River Road
Fridley, MN 55432
763-502-5300

AREA LEARNING CENTER

1317 Rice Creek Road
Fridley, MN 55432
763-502-5103

FRIDLEY COMMUNITY CENTER

6085 Seventh Street NE
Fridley, MN 55432
763-502-5100



Each year in October, Fridley Middle School 8th graders take part in the Courage Retreat at the Fridley Community Center. The character-building program helps students overcome the boundaries of fear that may prevent them from doing the right thing, as well as encourages them to take positive risks to make a difference in the lives around them.