

PARENTS/GUARDIANS & TIGER GRIT

To be successful, our behavior program needs to be a partnership between home and school. Throughout the school year the Tiger GRIT team will send updates and information about Tiger GRIT. We invite your comments, concerns and ideas to make Tiger GRIT work at our school.

Please support Tiger GRIT at FMS by:

- Reviewing FMS behavior expectations with your child
- Using the four GRIT expectations at home
- Providing positive reinforcement (rewarding good choices with compliments or quality time) at home
- Sharing comments with or asking questions of Tiger GRIT team members
- Joining our home/school group to learn more about Tiger GRIT



HOW CAN I LEARN MORE?

Amy Starr, Assistant Principal

763-502-5403

Amy.starr@fridley.k12.mn.us

Mike Reeder, Dean of Students

763-502-5504

Michael.reeder@fridley.k12.mn.us

Zack Bobick, Tiger GRIT Coach

763-502-5538

Zackery.bobick@fridley.k12.mn.us

PBIS Minnesota

<http://www.pbismn.org/>

PBIS Website:

<http://www.pbis.org>

Family Involvement and PBIS

<http://www.pbis.org/family>

Parent's Guide to Positive Behavioral Interventions and Supports (PBIS): TIGER GRIT



Fridley Middle School

Where everybody learns everyday!

WHAT IS PBIS?

Positive Behavioral Interventions and Supports (PBIS) is an approach to teaching and supporting positive behaviors and meeting the needs of ALL students. This school-wide approach to discipline focuses on building a safe and positive environment in which all students can learn.

The foundation of PBIS at Fridley Middle School is the four building-wide expectations (Tiger GRIT):



In addition to our behavior expectations, PBIS has four other components:

- 1) a **behavior matrix** which explains behavior expectations in each school setting
- 2) **direct teaching** of the expectations
- 3) **Tiger Tracks**– positive behavior recognition system
- 4) A **three-tiered approach** to interventions

BEHAVIOR MATRIX

The behavior matrix is a detailed description of expected behavior in each setting of the school. For example, in the cafeteria it is respectful to say “please” and “thank you.” It is responsible to clean your space. Each matrix will be posted in classrooms, around school and sent home.

TIGER GRIT	Hallways
Give Respect	<ul style="list-style-type: none">• Be Caring; Show kindness• Keep it Clean• Accept redirection
Responsibility	<ul style="list-style-type: none">• Walk and Talk• Have a pass• Lock your locker
Integrity	<ul style="list-style-type: none">• Help Out• Wear clothing that meets the dress code• Keep electronics off and out of sight
Think First	<ul style="list-style-type: none">• Walk to the Right• Keep your hands and feet to yourself• Use School appropriate language

TEACHING EXPECTATIONS

Throughout the school year, students will be taught how to behave according to the four expectations. Teachers will help students learn what the expectations “look” and “sound” like in every setting during the school day. These lessons will be re-taught and reinforced throughout the school year and become a regular part of our instructional program.

TIGER TRACKS

Acknowledging and reinforcing positive behavior is one of the best ways to change inappropriate behavior and encourage appropriate behavior. At FMS, students will be given Tiger Tracks if they are seen displaying Tiger GRIT behaviors. Students will turn them in for weekly grade level drawings for prizes.



THREE-TIERED INTERVENTIONS

The three-tiered approach to interventions organizes systems from school-wide practices to individualized supports.

Continuum of School-Wide Instructional & Positive Behavior Support

